## Qualitative and Mckinley Elementary School Quantitative Data Interpretations Process of Action Research TASS Writing CST Lesson videotaping surveys Plans Data Overall, Scores ELL Overall powerful After ELL tool for teachers felt Blooms Students that TM Math ELA improving Taxonomy Math ELA made them More teacher increased Use of effectiveness more their level focused on effective ELL scores scores scores scores effective the empowering teaching increased increased increased increased Not teachers of proficiency thinking by 11.8% by 2.6% by 3.6% strategies by 8.4% for students of writing in increased over the over the over the processes everyone including all grade significantly last 3 last 3 represented over the last 3 involved in the after TM years last 3 years years - [ TM improved desire to standards training and years The NCLB NCLB communication integrate implementation at grade level The target target target more 1st year of and staff goal for # of for # of technology target staff meetings was proficient proficient goal in the development 24.4% was 26.5% was was McKinley in WFTB 24.4% 26.5% For 2007 School Not all Culture ELL. average # 9.4% of ELL McKinley teachers students students of Students had exceede made the students missed achieved d the target which the who the level of goal by means that made the target by fluency with ELL target we Students are the maps were 15% necessary students Met and struggling with short of the to are exceeded academic goal for implement receiving the vocabulary the Students are target by and reading Writing scaffolding 9.3% comprehension struggling with prompts were (TM) they academic McKinley not clarified for need to be vocabulary students specific grade successful January 2007 and reading are levels comprehension scoring according to September 2007 the District Mckinley significantly students below the Teachers NCLB were using target for scoring different significantly Scores writing below the rubrics went NCLB within the down target for same grade from 2006 Scores to 2007 went down Need a from school-wide 2006 focus on to 2007 academic Need a vocabulary school-wide development focus on and reading academic comprehension

vocabulary developmen t and