



**CORWIN
PRESS**



TEACHER'S
WORKSHOP

DIFFERENTIATION and the BRAIN-FRIENDLY CLASSROOM

Don't miss this opportunity to participate in interactive half-day workshops with today's leading experts!

SAN ANTONIO, TX

HYATT REGENCY ON THE RIVERWALK

November 5-8, 2006

Featured presenters:

- Carolyn Chapman
- David A. Sousa
- David Hyerle
- Marcia L. Tate
- Kathie Nunley
- Donna Walker Tileston



Reserve your place today—**REGISTRATIONS ARE LIMITED!**

\$449/person • Register early and **SAVE \$50!**

Send 4 people and the 5th one is **FREE!**

(800) 991-1114 CorwinPressConferences.com

DIFFERENTIATION AND THE BRAIN-FRIENDLY CLASSROOM

Learn how to build your knowledge in differentiation and brain-compatible instruction.

Corwin Press and Teacher's Workshop invite you to a unique four-day gathering designed specifically around the issues you care about. With half-day workshops led by cutting-edge experts in the fields of differentiation and brain-compatible teaching, we'll help you turn your classroom into a high-performing and inspired center for learning!

The sessions focus on improving student achievement toward meeting or exceeding state-mandated standards and the federally-mandated NCLB legislation with special emphasis on the core areas of reading, writing, and math.

Participants benefit from our strong roster of innovators who are charting new directions in differentiation and brain-friendly instruction.

WORKSHOP SCHEDULE

Sunday Day 1

3:30-5:00 pm Pre-Conference Session

Donna Walker Tileston: Understanding Digital Kids: Teaching and Learning in the New Digital Landscape

5:15-6:45 pm Buffet Reception

6:45-8:00 pm Keynote Session

Carolyn Chapman: Differentiating for the Stars: One Size Doesn't Fit All

Monday Day 2 and Tuesday Day 3 and Wednesday Day 4

7:45-8:45 am Continental Breakfast

8:45-11:30 am Concurrent Sessions

11:30 am-1:00 pm Lunch (on your own); **Book Signings**

1:00-3:45 pm Concurrent Sessions

CONCURRENT SESSIONS WILL BE PRESENTED BY:

Carolyn Chapman | David Hyerle | Kathie Nunley

David A. Sousa | Marcia L. Tate | Donna Walker Tileston



WORKSHOP SESSION DESCRIPTIONS

PRE-CONFERENCE SESSION:

Understanding Digital Kids: Teaching and Learning in the New Digital Landscape

Donna Walker Tileston

Many of today's kids, kids of the Instant Messenger (IM) Generation, are growing up in a global digitally networked landscape filled with innovative, interactive, and powerful communication technologies. This presentation examines the new digital landscape and the profound implications this holds for the future of education.

KEYNOTE SESSION:

Differentiating for the Stars: One Size Doesn't Fit All

Carolyn Chapman

With differentiation, teachers can lead students to take responsibility for their learning by being fully accountable, personally engaged, and actively immersed in experiences of their choosing. In its brain-friendly way, differentiated instruction creates designs for learning tasks and assessment tools that are interesting, relevant, meaningful, authentic, and powerful.

CONCURRENT CONFERENCE SESSIONS

Differentiated Instruction in Reading and Writing Strategies in Motion

Carolyn Chapman

These easy-to-implement assessment strategies, tips, and tools enable educators to evaluate prior knowledge, to find entry points of learning, and continue to let assessment drive curriculum throughout the learning process.

Differentiating the High School Classroom: Overcoming the Obstacles

Kathie Nunley

Despite the obstacles the system may throw our way, differentiation can be done at the high school level. This session will provide practical and humorous suggestions that work in any high school situation.

Help! I Have More Than One Student in My Classroom

Kathie Nunley

Based on current brain research, Layered Curriculum™ is one of the simplest ways to implement student-centered instruction for any age group. Instruction and sample lesson plans will be provided.

Helping Students Become Better Readers Through Brain Science

David A. Sousa

Hot topics will include suggestions for deciding how to select a scientifically based reading program (Is there such a thing?) for beginning readers as well as how to help older students improve their reading skills in content areas.

Leadership in a New Language for Teachers and Administrators

David Hyerle

Thinking Maps® provide a common visual language for managing an overload of information within complex, often nonlinear problems, which require gathering, organizing, evaluating, and communicating ideas. In this session, you will be able to literally see how this language enables organizational members to repeat each other's thinking, resolve differences, create plans, and implement sustainable solutions.

Thinking Maps®: A Language for Learning from Kindergarten to College

David Hyerle

In this presentation, the audience will investigate and practice with these tools and applications in every content area and show student work examples that explicitly meet standards and transform whole schools and provide humorous suggestions for any high school situation.

What Every Teacher Should Know about Differentiated Learning

Donna Walker Tileston

This workshop provides a practical, step-by-step process for meeting the needs of different learners. Participants will use interactive and hands-on processes for dealing with differences in terms of socio-economic status, learning modalities, ethnicities, learning difficulties, English language learners and digital learners.

What Every Teacher Should Know About Learning, Memory, and the Brain

Donna Walker Tileston

Based on brain research and on meta-analysis of different instructional practices, this presentation will help participants learn a process for making informed decisions for choosing the best instructional practices that will make the most difference in student learning.

Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain

Marcia L. Tate

Based on brain research and learning style theory this workshop has been called both professional and personally life-changing and lots of fun! Maximize memory, minimize forgetting, increase learning for students when strategies like drawing, metaphor, music and storytelling are used to teach curriculum objectives and meet national standards.



DISTINGUISHED PRESENTERS



CAROLYN CHAPMAN

Author and co-author of seven books on differentiated instruction, Chapman is a recognized leader in the field. Currently an international educational consultant through her company, Creative Learning Connection, Inc., Chapman brings numerous years of practical teaching experience from kindergarten to college classrooms to her sought-after training workshops.



DAVID HYERLE

Developer of the Thinking Maps® model, Hyerle is the Director of Research and Development for Designs for DFT and facilitating new applications of Thinking Maps® in the field. He is an independent researcher, author, and consultant focused on literacy, thinking-process instruction, and whole-school change.



KATHIE NUNLEY

Nunley delights teachers from around the world with her practical solutions to the challenges of today's mixed-ability classroom. With over fifteen years of high school classroom teaching experience in both urban and suburban schools, she is the developer of the Layered Curriculum™ method of instruction — the new digital landscape and the profound implications this holds for the future of education.



DAVID A. SOUSA

Sousa's expertise in brain research and science education has been recognized on NBC's Today show and on National Public Radio. He has conducted hundreds of workshops internationally and has been a practitioner in all levels of education—from junior high school teacher, to superintendent, to professor of education.



MARCIA L. TATE

As an educational consultant and CEO of Developing Minds Inc., Tate has presented at hundreds of workshops throughout the world on brain-compatible strategies. She is a best-selling author and has thirty years of experience as a classroom teacher, reading specialist, language arts coordinator, and staff development executive director.



DONNA WALKER TILESTON

Over the past twenty-five years, Tileston has served education as a teacher, administrator, researcher, writer, and software developer. For the last fifteen years she has been actively involved in brain research which has been widely published. A national consultant, she is president of Strategic Teaching and Learning, Inc.

“I have gained many invaluable ideas and techniques I am going to use in my classroom.”

— Teacher, WI





RESERVE YOUR PLACE TODAY— REGISTRATIONS ARE LIMITED TO 500!

\$449 per person

\$50 EARLY BIRD DISCOUNT— Register by deadline and **save \$50**.

GROUP DISCOUNT— Register **4 people in your group** and the **5th person attends FREE!** All registration forms must be sent together to qualify.

HOTEL ACCOMMODATIONS:

A limited number of rooms are available at a special conference room rate. Contact the hotel directly and ask for the Teacher's Workshop rate. *Register with the hotel early for the best price!*

San Antonio Hyatt Regency on the Riverwalk (800) 233-1234
\$172/night *Reservations must be made by October 5, 2006.*

EARN GRADUATE CREDIT:

You may earn one semester-hour graduate education course credit in conjunction with Lindenwood University of St. Charles, Missouri by attending this conference. Registration for the course credit (one semester hour) is \$99.00, payable to Teacher's Workshop. Sign up for credit on the conference registration form. Additional forms will need to be completed at the conference.

To reserve your place, complete this registration form and fax or mail with payment or purchase order to:

The Teacher's Workshop
3651 Mars Hill Rd., Suite 200 A
Watkinsville, GA 30677
Call (800) 991-1114 Fax: (770) 725-9177

REGISTRATION FOR FULL CONFERENCE

San Antonio, TX November 5-8, 2006

- Early Bird Registration by October 6, 2006..... **Save \$50!** \$399.00
- Registration after October 6, 2006..... \$449.00
- 5th Person with 4 other registrants..... **FREE!**
Other 4 registrations must be included with this one.
- Graduate Course Credit (Optional)..... \$99.00
- Conference Materials: 3-Book Kit (Optional) **Save 10%** \$89.95
 - *How the Brain Learns, 3rd edition (David A. Sousa)*
 - *Differentiated Instructional Strategies, 2nd edition (Gayle H. Gregory & Carolyn Chapman)*
 - *Reading and Language Arts Worksheets Don't Grow Dendrites (Marcia L. Tate)*



QUANTITY	TOTAL \$ AMOUNT
_____ x \$399.00 =	_____
_____ x \$449.00 =	_____
_____ x \$0 =	_____
_____ x \$99.00 =	_____
_____ x \$89.95 =	_____
TOTAL PRICE \$ _____	

ATTENDEE INFORMATION: *(Attach additional sheet for multiple attendees)*

Name: _____
 Title: _____
 School/District: _____
 Address: _____
 City: _____ State: _____ Zip Code: _____
 Phone: _____ Fax: _____
 Email: _____

METHOD OF PAYMENT

Check enclosed (payable to Teacher's Workshop)
 Purchase Order enclosed

MasterCard  Visa 

Credit Card #: _____
 Exp. Date (mm/yy): _____
 Signature: _____

Funding: The sessions within this conference present cutting-edge, research-proven instructional methods in the core areas of reading, writing, and math. Also, specific sessions focus on improving student performance toward meeting or exceeding state-mandated standards as established under state legislation and the federal legislation such as No Child Left Behind. (Participation may qualify for funding under Title I, II, III, IV, and V).

Substitutions & Cancellation Policy: If you cannot make a seminar, you may send a substitute. If no one from your organization can attend, cancellations received fifteen days or more prior to the conference start date can either be transferred to another conference date (pending availability) or refunded in full less a \$50 processing fee. Cancellations received fourteen days or less before the start date of the conference (including "no shows") will not be eligible for any refund or credit. Any substitutions or cancellations must be made in writing and mailed or faxed to Teacher's Workshop.

Conference Program Changes: Teacher's Workshop and Corwin Press reserve the right, without having to refund any monies to participants, to make changes in the conference, its program, schedule, location and or faculty should any changes be deemed necessary or advisable. Teacher's Workshop and Corwin Press reserve the right to cancel any sessions or the conference entirely, in which case the liability to participants shall be strictly limited to a refund of those fees.



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 Watkinsville, GA 30677
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"Wonderful conference."

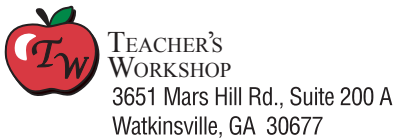
— Principal, PA

"Excellent! Fantastic! Wow!"

— Teacher, MN



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