2006-2007 District and School California Standards Test (CST) Scores

These report charts are based on the:

- 1. Subjects tested
- 2. Grade levels
- 3. Percentage of scores proficient and above
- 4. The Adequate Yearly Progress (AYP) Groups
 - Schoolwide
 - Economically Disadvantaged
 - English Learner
 - Students with Disabilities (If significant numbers):
 - Ethnic Groups (If significant numbers):
 - African American (not of Hispanic origin)
 - American Indian or Alaska Native
 - Asian
 - Filipino
 - Hispanic or Latino
 - Pacific Islander
 - White (not of Hispanic origin)

Due Dates for Annual Measurable Objectives (AMO's)

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McKinley School CST Scores

Language 3-5

Mathematics 6-8

Science 9

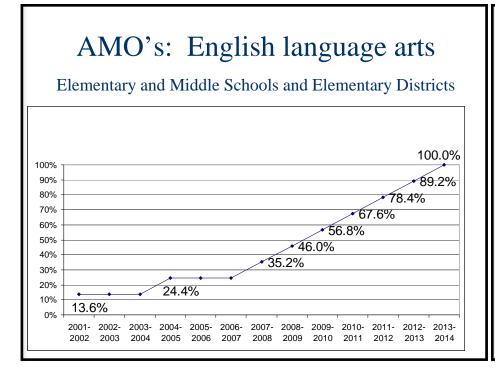
^{*}A "blank" means there were not enough significant scores.

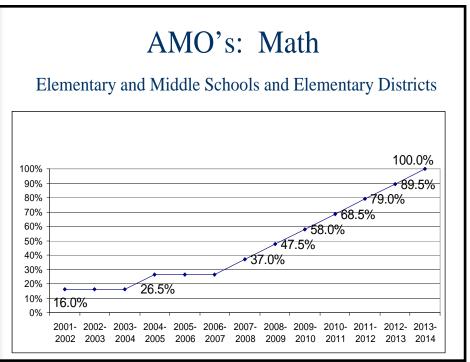
^{*}A "0" means there were enough significant scores but no Proficient or Above

No Child Left Behind (NCLB)

Yearly Goals for Annual Measurable Objectives (AMO's)

% of Students That Must Score Proficient or Above

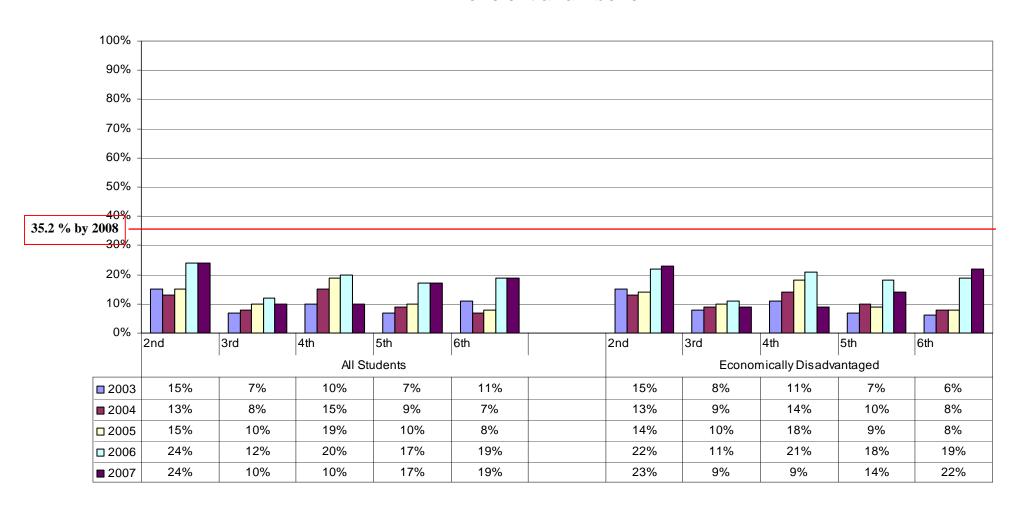




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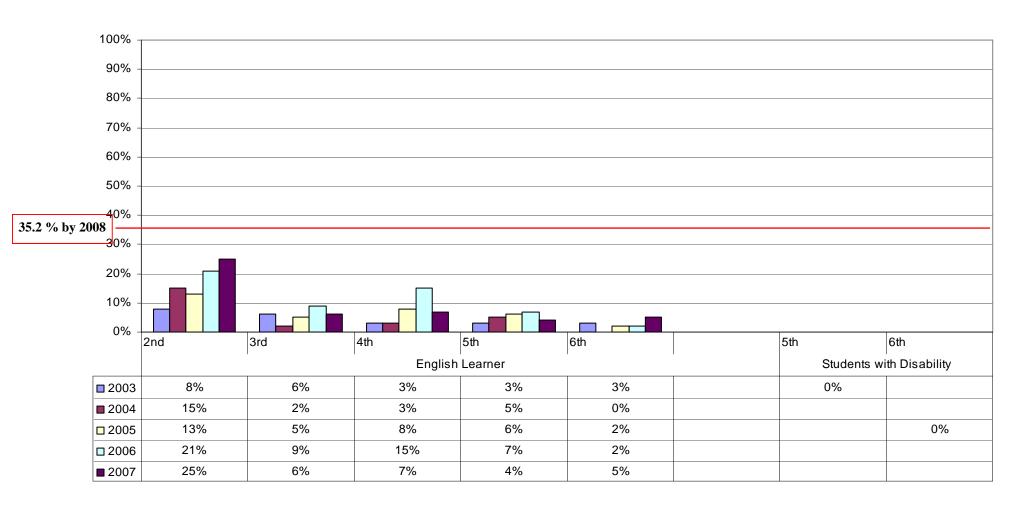
McKinley School Language Arts CST Scores Proficient and Above



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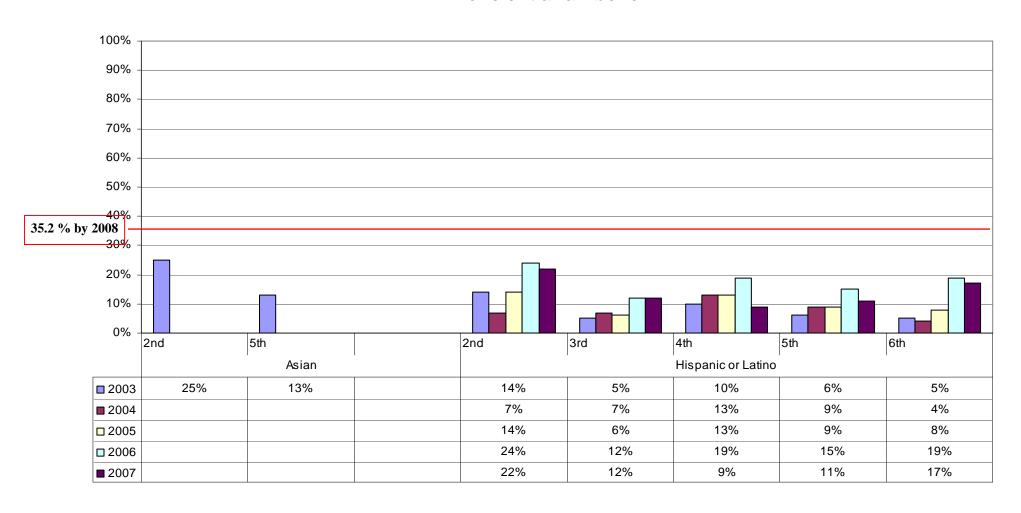
McKinley School Language Arts CST Scores Proficient and Above



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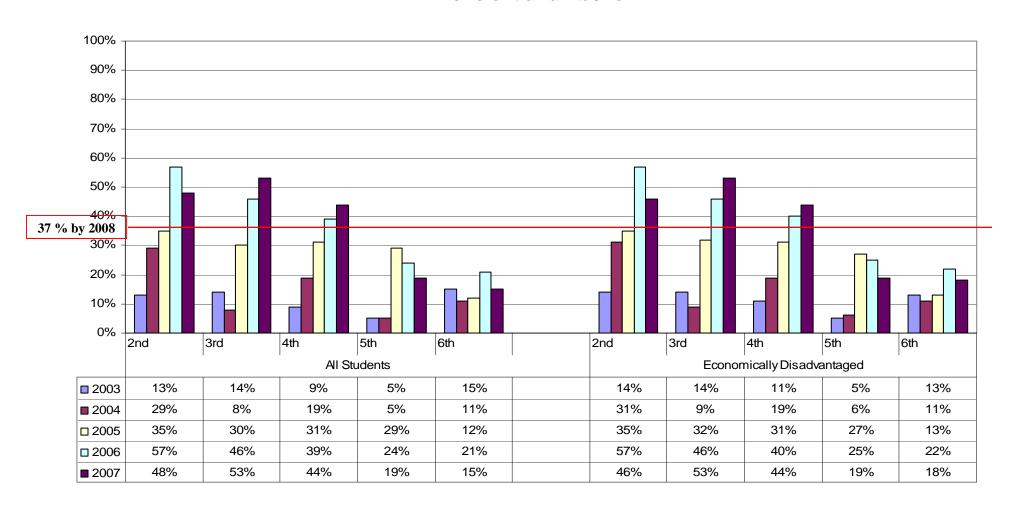
McKinley School Language Arts CST Scores Proficient and Above



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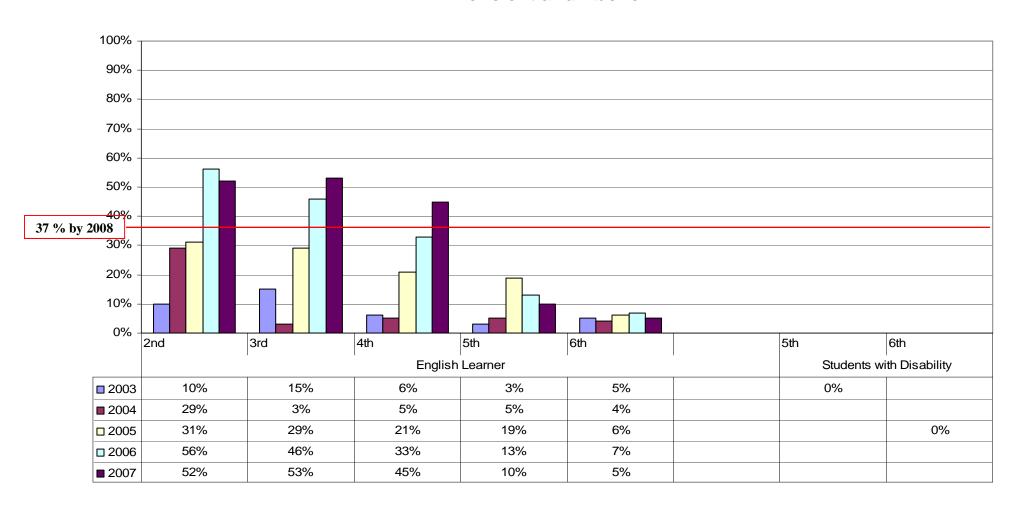
McKinley School Mathematics CST Scores Proficient and Above



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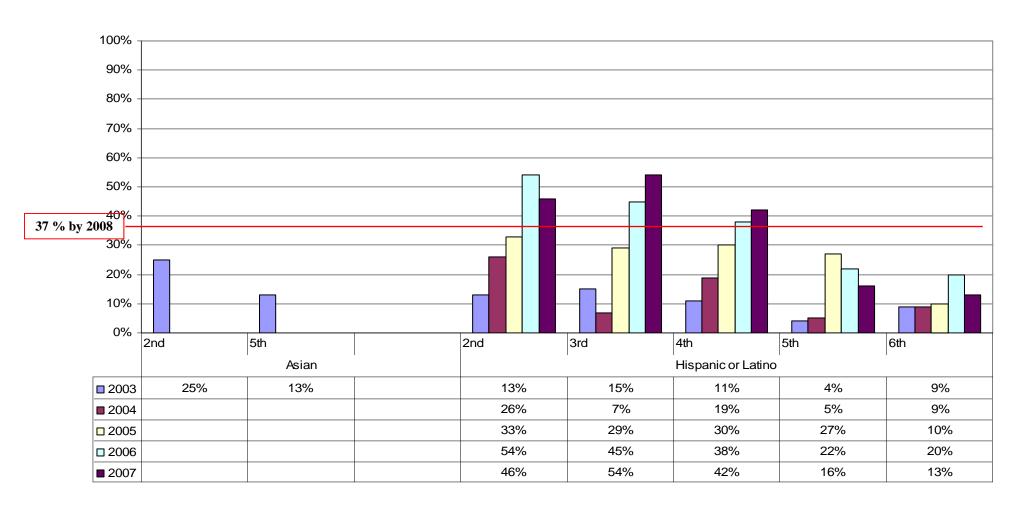
McKinley School Mathematics CST Scores Proficient and Above



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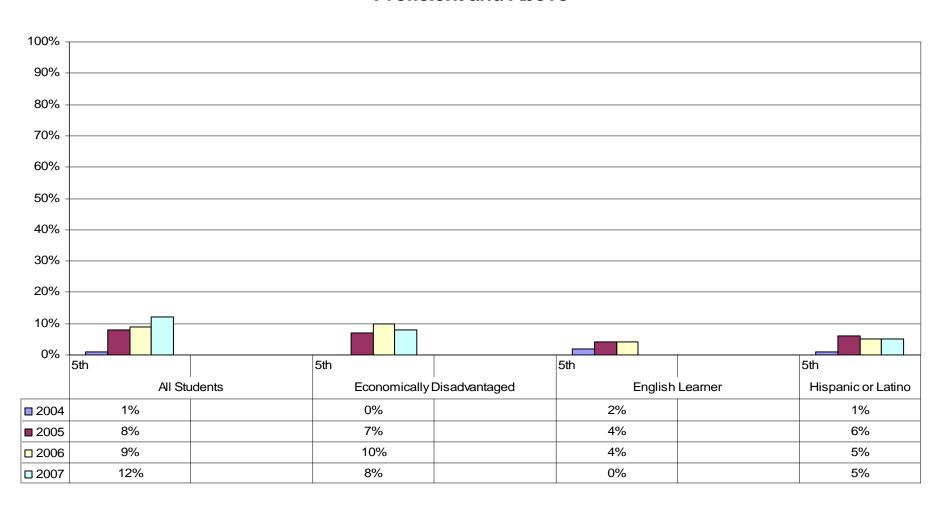
McKinley School Mathematics CST Scores Proficient and Above



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McKinley School Science CST Scores Proficient and Above



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