

**Weekly Lesson Plan**  
**Kinder A2**  
**Mrs. Garcia / Ms. Lopez**

**Date:10/8-10/12, 2007**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>11:30 – 12:00</b> <b>Opening</b> <b>8:00-8:30</b>	Attendance, flag, calendar, weather, days of school. alphabet, sounds of letters <b>Message</b>	Attendance, flag, calendar, weather, days of school, alphabet, sounds of letters <b>Message</b>	Attendance, flag, calendar, weather, days of school, alphabet, sounds of letters <b>Message</b>	Attendance, flag, calendar, weather, days of school, alphabet, sounds of letters <b>Message</b>	Attendance, flag, calendar, weather, days of school, alphabet, sounds of letters <b>Message</b>
<b>12:00 – 12:55</b> <b>8:30-8:45</b> <b>Houghton Mifflin Reading Program</b>	Houghton Mifflin Theme 3 Week 1 Day 1 -Blending Onset and Rime. -Segmenting Onset and Rime -Beginning sound t -Oral Language: Using movement words <b>Tree map:</b> hand mov./feet mov. -Story: Jonathan and his mommy	Houghton Mifflin Theme 3 Week 1 Day 2 --Blending Onset and Rime. -Segmenting Onset and Rime -Beginning sound t -H.F. Words: MY -Voc. Expansion: Using family words. <b>Circle map</b> -Story: Tortillas and Lullabies	Houghton Mifflin Theme 3 Week 1 Day 3 -Blending Onset and Rime. -Segmenting Onset and Rime -Beginning sound t -Story telling practice: The birthday party <b>(Flow map)</b> -Exploring words: Family words -Story; Peter's chair	Houghton Mifflin Theme 3 Week 1 Day 4 -Blending Onset and Rime. -Segmenting Onset and Rime -Beginning sound t -Exploring words: Family words. -Story: Families	Houghton Mifflin Theme 3 Week 1 Day 5 -Beginning sounds -Count words in sentences. -Beginning sound t -Review of m, s, r <b>(Tree map)</b> -Review I, see, my -Exploring words: Family words
<b>12:55</b> <b>8:45</b> <b>Explain Centers</b>					
<b>1:00 – 2:00</b> <b>9:15-10:15</b> <b>Centers</b>	<b>Math</b> Count, 1 to 4. Write numbers <b>Art</b> Paint fall leaves <b>Math</b> <b>Independent</b> Trace Tt <b>Language Arts</b> <b>Independent</b> (Art, ELD, Science, Tracing, Cutting...)	<b>Math</b> Count and write number 5. <b>Language Arts</b> Houghton Mifflin Practice Book t <b>Independent</b> Social studies:worksheet on rules.	<b>Math</b> McMillan +manipulatives: Sorting <b>Language Arts</b> Houghton Mifflin Practice Book t <b>Independent</b> Flow map: Story retell Peter's chair	<b>Math</b> Pattern AB <b>LanguageArts</b> Houghton Mifflin Practice Book t <b>Independent</b> Writing: My family	<b>Math /Art</b> Collage of rectangles <b>Language Arts</b> Tree map: t/s <b>ELD</b> Share family pictures. Who is in your family? What does your family do?
<b>2:00 – 2:15</b> <b>Outside Play</b>					
<b>2:15 – 2:45</b> <b>ELD</b>	Avenues Unit 1 School workers	Avenues Unit 2 We are a family	Avenues Unit 2 We are a family	Tree map: What do you do with mom/dad, sister... Read the map in complete sentences	Big book: Feast for ten
<b>2:45 – 2:50</b>	Dismissal Homework, books	Dismissal Homework	Dismissal Homework	Dismissal Homework	Dismissal Friday folders