

Mrs. Stanojevic's 5th Grade

October 1 - 5, 2007

	Monday	Tuesday	Wednesday	Thursday	Friday
8:15	Morning routine. Daily Paragraph Editing				
8:30 Houghton Mifflin	<ol style="list-style-type: none"> 1. Spelling pre-test 2. Preview story. <i>Volcanoes</i>, T85 3. Strategy: Monitor and clarify pg. T83B 4. Key Vocab: 83A 5. Get Set to Read: The world of Volcanoes, pg. T82k 6. Silent read pgs. 84 - 90 7. Teacher read pgs. 84 - 90 8. Small group read pgs. 84 - 90 with comprehension questions 	<ol style="list-style-type: none"> 1. Spelling: compound words tree/brace map 2. Vocabulary transparency 1-18 3. Silent read pgs. 91 - 99 4. Teacher read pgs. 91 - 99 5. Small group read pgs. 91 - 99 with comprehension questions 6. Question strategy, transparencies BTSE, E2 	<ol style="list-style-type: none"> 1. Sentence parts: Subject(noun)/ Predicate (verb): brace map with examples 2. Vocabulary: Workbook pg. 38 3. Genre: Expository 4. Text Organization: Tree map pg. T83C 5. The Pumpkin Box Segment 4: Phonics/Decoding BT S8 6. Practice book pg. E 	<ol style="list-style-type: none"> 1. Sentence types game: Hand up, stand up 2. Spelling: Stair spelling game 3. Listen to CD of Earthquake Terror 4. Types of volcanoes Class wide tree map pgs. 94 - 96, T83C 5. Classwide: Read The Princess and the Warrior pgs. 102 - 105 6. Comprehension questions, T105 	<ol style="list-style-type: none"> 1. Spelling final test 2. Choral rereading: 84 - 99 3. Meet the author, illustrator, 99 4. Think about the selection questions, T100 5. Comprehension check workbook pg. 40
10:00 Recess	<ol style="list-style-type: none"> 1. Halloween story: guided circle map 	<ol style="list-style-type: none"> 1. Author's chair: Halloween story 2. Plot flow map: Character introduction, problem, problem expansion, climax, resolution 3. Model plot flow map 	<ol style="list-style-type: none"> 1. Review plot flow map 2. Students create flow map of plot 	<ol style="list-style-type: none"> 1. Model adding details to plot 2. Students add details to plot 	<ol style="list-style-type: none"> 1. Introduction - Model using speech to introduce a narrative 2. Students write introduction
10:15 Writing	<ol style="list-style-type: none"> 2. Students create Halloween circle map 3. Review book report requirements 				
10:45 Math	<ol style="list-style-type: none"> 1. Drawing with graph paper: Division 2. Review decimal place value: Mirror around the decimal - up to hundred billionths 	<ol style="list-style-type: none"> 1. Job payment: Calculating tax: Multiplying with decimals 2. Homework rewards and fines 	Benchmark 1 test	<ol style="list-style-type: none"> 1. Multiplying with decimals: notes 2. Quiz: Decimal place value Group A: works with me; Group B: place value bingo 	<ol style="list-style-type: none"> 1. Multiplying with decimals: Guided practice 2. Compare and order numbers: notes

comprehension questions				questions. -Talk about the moral of the story A modern version of the Golem. "Pretend you are making a movie version..."
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RECESS 10:00-10:15

WRITING AND MATH 10:15-12:10

<p>10:15 -10:45 WRITING Continue the story. I present the first paragraph of a story students should write the rest.</p> <p>10:45-12:10 MATH Chapter 2. Multiply and divide decimals. Explain pages 46-48. Activities page 47 and 49.</p>	<p>10:15 -10:45 WRITING Checking comparatives, some quick activities, write a short story using at least 8 comparatives . 200 words.</p> <p>10:45-12:10 MATH Exponents (page 50) activities page 51. Estimate products (page 52 and 53) Activities page 54.</p>	<p>10:15 -10:45 WRITING Check activities. TREE MAP. I present a Tree Map with the title, characters, setting and problem. Students have to write the solution and using the information given writes a story.</p> <p>10:45-12:10 MATH Problem solving page 56, practice page 57. Multiply decimals page 58, 59. Activities page 60</p>	<p>10:15 -10:45 WRITING Write a short story following the different steps, settled in China you should documentate about this country before start writing. I am going to give them some photos and peculiarities about this country. 150-200 words.</p> <p>10:45-11:45 MATH Questions, doubts, review the most important points from this chapter . Photocopy with multiplications, with decimals and exponents.</p>	<p>10:15 -11:00 WRITING Writing Dialogue Characteristics of dialogue. Write a short story introducing some dialogues and the correct punctuation marks.</p> <p>10:45-11:45 MATH Properties of multiplication. TREE MAP . Activities pages 64,65</p>
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LUNCH 12:10-12:50				
ELD (SCIENCE AND HISTORY) 12:50-13:50				
12:50-13:50 Joy Wenke Mentor Process. Mentor application.	12:50-13:50 HISTORY Talk abot the Agricultural Revolution . New vocabulary: domesticate, revolution, farming... FLOW MAP : The beneficts and drawbacks of the Agricultural Revolution.	12:50-13:50 SCIENCE New vocabulary: Ultraviolet light, infrared light, compression, rarefaction...Comprehens ion questions page A21.	12:50-13:30 HISTORY DOUBLE FLOW MAP: Contrast the differences and similarities between a fossil and an artifact. The beneficts of a Sattled life. (Page 131).	12:50-13:50 HISTORY Reading pages 132,133,134,135 New vocabulary: Civilizations, Tigi River, Euphrates River, Mesopotan irrigation, Sumer
P.E. 13:50-14:50				
P.E	P.E	P.E		P.E
INTERVENTION AND HOMEWORK 14:50-14:35				
Intervention, check the activities HOMEWORK: DHP pages 9and 10. Reading at home.	Intervention, check the activities HOMEWORK: DHP pages 11 and 12 reading at home.	Intervention, check the activities. HOMEWORK:DHP page13 and 14 and reading at home.	HOMEWORK: Worksheet for Math reviews and reading at home.	Intervention, che activities. HOMEWORK: Rea at home.DHP pag
DISMISSAL 14:35				
Yard duty:		L.A: MCDUGAL LITTELL MATH: MC GRAW HILL HISTORY: NATIONAL GEOGRAPHIC SCIENCE:HOUGHTON MIFFLIN		