		PLAN: WK 7: Oct. 1 Pacheco/Ms. Nuñez - 3		
Monday	Tuesday	Wednesday	Thursday	Friday
Withinay	1 ucsuay	8:15-8:30	1 Hul Suay	я и пасаву
Welcome activities:	Welcome activities:	Welcome activities:	Welcome activities:	Welcome activities:
attendance list	attendance list	attendance list.	attendance list.	attendance list.
50 in min.	50 in min.	50 in a min.	50 in a min.	50 in a min.
Minute 30	Minute 31	Minute 32	Minute 33	Minute34
27444400 5 0	X - X - X - X - X - X - X - X - X - X -	idents regroup for L. A. 8		
Lang. Devel:	Lang. Devel: Anticipatory	Lang. Devel:	Lang. Devel: Anticipatory	Lang. Devel:
Anticipatory Set: CIRCLE	Set: CIRCLE MAP Native	Anticipatory set: TREE	set: CIRCLE MAP:	Brace Map: Parts of a
MAP EL. 80 Weather	American Dance EL 81	MAP: Definitions El 85	Audience skills EL 89	party/Ceremony
words	TREE MAP: Vocabulary	Read Dancing Rainbows	Read Dancing Rainbows	, , , , , , , , , , , , , , , , , , , ,
CIRCLE MAP: prior	development: nouns, places,	TREE MAP: story		Selection 2 Test
knowledge, picture walk,	things Read: <u>Dancing</u>	structure: characters,	Double Bubble:	PB: 121-122
and predictions.	Rainbows	setting, problem, and	Students will compare and	
Objective	<u>Objective</u>	solution	Contrast the Keeping Quilt,	Rdg. Centers: C Dai
Students will be able to	Students will be able to	Objective	Anthony Reynoso, and	Listening, short vowels,
draw a circle map with	draw a tree map to	Students will be able to	Dancing Rainbows	GeoSafari
their prior knowledge,	categorize nouns from the	draw a tree map to	PB: 119-120	
picture walk, and	story.	explain the story		
predictions	PB: 115-116	structure.		
PB:111-114		PB: 117-118		
		**** Hearing test		
		RECESS 9:40 – 10:00		
		L. A. (con't) 10:00 – 10:		
Cont. of L.A.	Cont. of L.A.	Cont. of L.A.	Cont. of L.A.	Cont. of L.A.
Go over the hmwk	Go over the hmwk	Go over the hmwk	Go over the hmwk	Go over the hmwk - Centers
		WRITING 10:30-11:3	90	
Writing Prompt	Reflective journal	Writing Prompt	Writing Prompt	Writing Prompt
Tree Map: types of	Flow Map: paragraph	Double Bubble:	Multi-flow Map:	Multi-flow Map: Students
sentences	writing.	Students will compare	Students explain an event	explain an event in their life
Bubble Map: Students	Bubble Map: Students	themselves with a partner	in their life using cause	using cause and effect.
will start to describe	will start to describe	Personal narrative:	and effect.	Personal narrative: Students
themselves in sentences.	themselves in sentences.	Students use details to	Personal narrative:	use details to describe them-
		describe themselves in	Students use details to	000 00000000000000000000000000000000000
choosing one story to	choosing one story to	0.0001100 0.1101110011.00 111	describe themselves in	selves in paragraph form
explain. *** Pictures	explain.	paragraph form		
			paragraph form	