

LESSON PLAN: WK 7: Oct. 1 to 5, 2007

Ms. Pacheco/Ms. Nuñez – 3rd Grade

Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:30				
Welcome activities: attendance list 50 in min. Minute 30	Welcome activities: attendance list 50 in min. Minute 31	Welcome activities: attendance list, 50 in a min. Minute 32	Welcome activities: attendance list, 50 in a min. Minute 33	Welcome activities: attendance list, 50 in a min. Minute 34
Students regroup for L. A. 8:30-9:40				
Lang. Devel: Anticipatory Set: CIRCLE MAP EL. 80 Weather words CIRCLE MAP: prior knowledge, picture walk, and predictions. Objective Students will be able to draw a circle map with their prior knowledge, picture walk, and predictions.. PB:111-114	Lang. Devel: Anticipatory Set: CIRCLE MAP Native American Dance EL 81 TREE MAP: Vocabulary development: nouns, places, things... Read: <u>Dancing Rainbows</u> Objective Students will be able to draw a tree map to categorize nouns from the story. PB: 115-116	Lang. Devel: Anticipatory set: TREE MAP: Definitions EL 85 Read <u>Dancing Rainbows</u> TREE MAP: story structure: characters, setting, problem, and solution Objective Students will be able to draw a tree map to explain the story structure. PB: 117-118 **** Hearing test	Lang. Devel: Anticipatory set: CIRCLE MAP: Audience skills EL 89 Read <u>Dancing Rainbows</u> Double Bubble: Students will compare and Contrast the Keeping Quilt, Anthony Reynoso, and Dancing Rainbows PB: 119-120	Lang. Devel: Brace Map: Parts of a party/ Ceremony Selection 2 Test PB: 121-122 Rdg. Centers: Listening, short vowels, GeoSafari
RECESS 9:40 – 10:00				
L. A. (con't) 10:00 – 10:30				
Cont. of L.A. Go over the hmwk	Cont. of L.A. Go over the hmwk	Cont. of L.A. Go over the hmwk	Cont. of L.A. Go over the hmwk	Cont. of L.A. Go over the hmwk - Centers
WRITING 10:30-11:30				
Writing Prompt Tree Map: types of sentences Bubble Map: Students will start to describe themselves in sentences, choosing one story to explain. *** Pictures	Reflective journal Flow Map: paragraph writing. Bubble Map: Students will start to describe themselves in sentences, choosing one story to explain.	Writing Prompt Double Bubble: Students will compare themselves with a partner Personal narrative: Students use details to describe themselves in paragraph form	Writing Prompt Multi-flow Map: Students explain an event in their life using cause and effect. Personal narrative: Students use details to describe themselves in paragraph form	Writing Prompt Multi-flow Map: Students explain an event in their life using cause and effect. Personal narrative: Students use details to describe themselves in paragraph form

← Pacheco