

LESSON PLAN

Week: 10/1-10/5

Teacher: Howells Grade: 2

		Monday	Tuesday	Wednesday	Thursday	Friday
	8:15-8:30	Math Minute #25	Math Minute #26	Math Minute #27	Math Minute #28	Math Minute #29
<p style="text-align: center;">L.A.</p> <p>Houghton Mifflin: Reading</p>	8:30-9:40 Reading	<p><i>Objective: SWBAT use a Multi-Flow Map to predict what could happen beyond the story.</i></p> <p>Comprehension Skill: Predicting Outcomes (TM p.79A/B) Use a Multi-Flow Map to make predictions.</p> <p>Practice Book p.46</p> <p>Spelling: Spelling Word Search</p>	<p><i>Objective: SWBAT use a Circle Map to define multiple meaning words.</i></p> <p>Vocabulary Skill: Multiple Meaning Words (TM p.111I/J) Use a Circle Map to define multiple meaning words.</p> <p>Practice Book p.53</p> <p>Spelling: Spelling Test</p>	<p><i>Objective: SWBAT read and write new high frequency words from the story.</i></p> <p>Read Aloud <u>Time to Sleep</u></p> <p>Launching the Theme (TM p.114/115)</p> <p>Circle Map: Prior Knowledge</p> <p>High Frequency Words (TM p.119A) Practice Book p.69/70</p> <p>Spelling: More Vowel-Consonant-e Spellings (TM p.153G/H) Pretest</p>	<p><i>Objective: SWBAT make predictions about the story using a Circle Map.</i></p> <p>Introduce key vocabulary</p> <p>Circle Map: Predictions</p> <p>Preparing to Read (TM p.120/121)</p> <p>Read part 1 of <u>Henry & Mudge</u> p.122-139: Read with partners knee-to-knee</p> <p>Spelling: Practice Book p.76/77</p>	<p><i>Objective: SWBAT answer 5 comprehension questions about the story.</i></p> <p>Revisit Key Vocabulary</p> <p>Read part 2 of <u>Henry & Mudge</u> p.140-147: Read with partners knee-to-knee</p> <p>Responding Questions (TM p.148)</p> <p>Spelling: Tree Map-long o/e/u sound</p>
		9:40-10:00	RECESS	RECESS	RECESS	RECESS
<p style="text-align: center;">L.A.</p> <p>Houghton Mifflin: Reading</p>	10:00-11:05 Writing	<p>Animal Report</p> <p>Introduce Writing Calendars</p> <p>Students finish publishing.</p> <p>Reports should be finished today!</p>	<p>Personal Narrative</p> <p>Practice Writing Calendars</p> <p>Model Brainstorming-Circle Map</p> <p>Students brainstorm with a Circle Map</p>	<p>Personal Narrative</p> <p>Practice Writing Calendars</p> <p>Model Sequencing for Writing & Topic Sentence- Flow Map</p> <p>Students sequence with a Flow Map</p>	<p>Personal Narrative</p> <p>Practice Writing Calendars</p> <p>Model Closing Sentence & Transition Words</p> <p>Students add a closing sentence and transition words</p>	<p>Personal Narrative</p> <p>Practice Writing Calendars</p> <p>Model Orally rehearsing & Drafting</p> <p>Students orally rehearse and start drafting</p>

	11:05-11:45	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
Math McGraw-Hill: Math	11:45-1:00	<p>50 in a minute <i>Objective: SWBAT find the value of a mixed group of coins to 99¢.</i></p> <p>Ch 4-Couting Money (TM p.123/124)</p> <p>Money Count- Students will sort coins in a Tree Map and then write the total value.</p> <p>Independent Practice: p.123/124</p> <p>Practices skip counting by 5's and 10's.</p>	<p>50 in a minute <i>Objective: SWBAT identify the value of a half dollar and find the value of a mixed group of coins to 99¢.</i></p> <p>Ch 4-Half Dollar (TM p.125/126)</p> <p>Don't Look Activity (TM p.125)</p> <p>Independent Practice: p.125/126</p>	<p>50 in a minute <i>Objective: SWBAT use the fewest number of coins for an amount up to 99¢.</i></p> <p>Ch 4-Coins Used to Buy (TM p.127/128)</p> <p>Work with partners to show what coins they need to buy an item.</p> <p>Independent Practice: p.127/128</p>	<p>50 in a minute <i>Objective: SWBAT trade in pennies for nickels, nickels for dimes, etc. to get to a dollar.</i></p> <p>Ch.4-More Practice...</p> <p>Race for a Dollar Game</p>	<p>50 in a minute <i>Objective: SWBAT explore counting up to make change using a hundred chart as a guide.</i></p> <p>Ch 4-Make Change (TM p.129/130)</p> <p>Change from the Chart (TM p.129) Use a hundred chart to practice counting up.</p> <p>Independent Practice: p.129/130</p>
P.E.	1:00-1:25	Dodge Ball	Silent Ball	Jump Rope	Pass out and review math homework	Four Square
E.L.D (S.S. & Science) Hampton-Brown: Avenues	1:25-2:25	<p>Science Unit A: Living Things Grow and Change</p> <p>Lesson 2: Read p. A31-A35</p> <p>Use a Flow Map to draw the life cycle of a bird.</p> <p>Students draw the life cycle of a cat.</p>	<p>Science Unit A: Living Things Grow and Change</p> <p>Circle Maps: mammal, reptile, bird, amphibian, fish, insect</p> <p>Make big Circle Maps-cut animals from magazines to put in the Circle Map.</p>	<p>Science Unit A: Living Things Grow and Change</p> <p>Ch. 2 Review (TM p.A38)</p> <p>Ques. 1-3 (Double Bubble Map and Flow Map)</p> <p>Ques. 4-8 (rewrite sentences correctly)</p>	Early Dismissal 1:00	<p>Science Unit A: Living Things Grow and Change</p> <p>Unit A Assessment</p>
	2:25-2:30	Pass out and review math homework	Pass out and review math homework	Pass out and review math homework		Pass out and review math homework
	2:30	Dismissal	Dismissal	Dismissal		Dismissal

Yard Duty: None
Picture Day Monday @ 10:15