

Oct. 8 -

| Day | Subject | Time | Seatwork/Read Aloud/M.M. | Lang. Arts/Reading | Writing/Centers |
|-----------|-----------------------------------|--------|---|---|--|
| MONDAY | What's Up For Today | 8:15-9 | 1) Pledge of Allegiance/HW (4) add to map as we read. Review y, k, v Attendance/Seatwork | Lang. Arts/Reading 9-9:40 | Writing/Centers 10-11 |
| | | | 2) Morning Message (M.M.) 3) Read Aloud p 60-61 What do you see at school? What do you find on a farm? | 5) Skills p 71-72 6) Multi-flow map on good reader | 1) eight word stamping Imagine learning (Diego, Karina, Jesus, Maria) I ♥ Read, book #15 folder games (thinking maps) |
| TUESDAY | What's Up For Today | | 4) Tree map a, c, i, o, u words 1)-2) ↓ alphabet review | 6) Skill pages 73-74 7) Practice sight words/ stretch words (a, c, i, o, u) | 2) Writing mini-lesson (get Review steps of flow map) 3) Writing |
| | | | 3) Minerva Louise at school 4) Flow map first, next, last (beg, middle, end) | | I ♥ Read, book #16 (review sight words in book) |
| WEDNESDAY | What's Up For Today | | 5) Phonics L. What is a vet? p 21 1)-2) ↓ | 5) Skill p 75-76 6) Review alphabet/ sound out words/ | I ♥ Read, book #17 |
| | Substitute (classroom walk-thrus) | | 3) Read Aloud What Can a Vet Do What is a vet? 4) Brace map parts of a chicken (Minerva Louise) | practice rest of sight words | |
| THURSDAY | What's Up For Today | | 1)-2) ↓ Dist. Min. Day (Early Dismissal) Ramblewood for training | 5) Skill p 78-79 6) Alphabet review & sight words | Lunch |
| | | | 3) Read Aloud What Can a Vet Do 4) Bridge map animals & sounds they make r.f. like to | | |
| FRIDAY | What's Up For Today | | 1)-2) ↓ Picture walk preview 3) Hot Fox Soup Read as a class Double Bubble compare/contrast (City & country) | 4) Phonics L. p 25 5) Alphabet/sight words/ sound out words review 6) Word sort w. partner i, e words | 1) 2) 3) |