

Instructional Strategies 0 Total Points (26 possible) Percent: 0%

- ___ Connects prior knowledge
- ___ Gives info/illustrates concepts with variety of approaches/strategies
- ___ Checks for understanding
- ___ Asks students to compare, contrast, classify or use analogies/metaphors
- ___ Listens actively to student responses
- ___ Requires summarizing/note taking
- ___ Uses graphic organizers/other non-linguistic representation
- ___ Delves/probes/gives clues
- ___ Lesson engages students
- ___ Direct instruction of class or small group
- ___ Learning groups used
- ___ Scaffolds instruction
- ___ Student Use of Technology

Notes: _____

Classroom Environment and Management

- ___ Classroom set-up promotes student learning
- ___ Daily routines visible (schedule, classroom rules, procedures)
- ___ Praises/reinforces effort/provides specific feedback
- ___ Sufficient textbooks/materials (one for each student)
- ___ Sufficient desks/tables
- ___ Lighting adequate
- ___ Room free from distractions
- ___ Total Points (14 possible) Percent: 0%

Notes: _____

Lesson Content 0 Total Points (12 possible) Percent: 0.00%

- ___ Information reflects a clear knowledge of subject
- ___ Lesson well organized, with clear academic tasks
- ___ Lesson supports completion of tasks
- ___ Teacher relates lesson to a standard
- ___ Teacher details proficiency expectations of standard/objective to students
- ___ Learning objective announced
- ___ Lesson Below(0), At(1) or Above(2) grade level

Notes: _____

Student Assessment 0 Total Points (12 possible) Percent: 0.00%

- ___ Rubric and/or scoring guides visible for students to self-evaluate
- ___ Standards-based student work displayed and analyzed
- ___ Standards-based homework displayed/analyzed
- ___ Models strategies for self-evaluation reflection
- ___ Multiple measures of assessment are evident
- ___ Student results guide instruction (benchmark testing, etc.)

Notes: _____

Point Values	
Observed	2
Partially Observed	1
Not Observed	0

English Language Learners 0 Total Points (16 possible) Percent: 0.00%

Teacher:

- ___ Clear enunciation and correct modeling
- ___ Variety of techniques- gestures, body language, hands-on and visuals
- ___ Key tasks explained or demonstrated in a variety of ways
- ___ Direct teaching of academic language
- ___ Checks for understanding and modifies instruction, if needed

Student:

- ___ Graphic organizers, study guides, outlines or highlighted summarized text
- ___ Frequent verbal and non-verbal responses
- ___ Choral, group, partner, or interactive group work

Notes: _____

Direct Instruction 0 Total Points (16 possible) Percent: 0.00%

Anticipatory Set	Learning Objective	Explain- Model - Demonstrate	Guided Practice	Closure	Ind. Practice	Assessment

Blooms Taxonomy:

Knowledge (1)	Comprehension (2)	Application (3)	Analysis (4)	Synthesis (5)	Evaluation (6)

Notes: _____

Time

Time In:	Anticipatory Set	0
Time Out:	Direct Instruction	0
Duration:	Student guided practice	0
Time Undesignated:	Closure	0
	Independent Practice	0
	Interruptions	0
	Other	0