

McKinley School

Spring 2007

Videotaping

Before videotaping

administered teacher surveys

Teachers were hesitant to participate in the videotaping

Planned the taping schedule

Hired a videographer

conversed with Robert Price about the process and what we need to do to make it successful

teachers were not aware of the significant impact Thinking Maps have made on their methodology

Cameras were used only by a few teachers and not students at McKinley School

During two days of full-time videotaping

Students

students participated in videotaping

Teachers

teacher were reflecting while having the conversation

exhausting

worthwhile

insightful for students participating

students observed teachers thinking about their teaching

informative

fun

begin to learn the power of incorporating video technology for educational purposes

no longer afraid to give equipment to students

watching the video (research team)

powerful

provided another opportunity for reflection on the process of our research

enabled team and the Principal to reflect on specific next steps

grants were written to purchase cameras and LCD projectors for teachers and students

empowers teachers

realization of the power of technology to show parents and the community what is happening at McKinley School

Principal's perspective on

staff reflection of videos