

Mississippi Statewide Accountability System 2008 Achievement Model - Final Report

Based on 2008-2009 Data



District QDI Calculation Report
Pass Christian School District (2423)

QDI
203

Subject Area Test	Student N-Count	Number of Students Scoring				Percentage of Students Scoring				
		Minimum	Basic	Proficient	Advanced	Minimum	Basic	Proficient	Advanced	
2009 MCT2										
Grade 3 Language Arts	114	7	24	58	25	6.14	21.05	50.88	21.93	
Grade 3 Math	114	6	21	53	34	5.26	18.42	46.49	29.82	
Grade 4 Language Arts	95	3	19	42	31	3.16	20.00	44.21	32.63	
Grade 4 Math	96	4	15	60	17	4.17	15.63	62.50	17.71	
Grade 5 Language Arts	104	8	21	60	15	7.69	20.19	57.69	14.42	
Grade 5 Math	104	11	28	49	16	10.58	26.92	47.12	15.38	
Grade 6 Language Arts	98	3	23	50	22	3.06	23.47	51.02	22.45	
Grade 6 Math	98	5	18	43	32	5.10	18.37	43.88	32.65	
Grade 7 Language Arts	85	4	16	51	14	4.71	18.82	60.00	16.47	
Grade 7 Math	85	7	13	46	19	8.24	15.29	54.12	22.35	
Grade 8 Language Arts	108	8	21	60	19	7.41	19.44	55.56	17.59	
Grade 8 Math	108	1	13	59	35	0.93	12.04	54.63	32.41	
2009 MAAECF										
Grade 3 Language Arts	1	0	0	1	0	0.00	0.00	100.00	0.00	
Grade 3 Math	1	0	1	0	0	0.00	100.00	0.00	0.00	
Grade 4 Language Arts	1	0	0	1	0	0.00	0.00	100.00	0.00	
Grade 4 Math	1	0	0	1	0	0.00	0.00	100.00	0.00	
Grade 5 Language Arts	0	0	0	0	0					
Grade 5 Math	0	0	0	0	0					
Grade 6 Language Arts	3	0	2	1	0	0.00	66.67	33.33	0.00	
Grade 6 Math	3	0	2	1	0	0.00	66.67	33.33	0.00	
Grade 7 Language Arts	0	0	0	0	0					
Grade 7 Math	0	0	0	0	0					
Grade 8 Language Arts	0	0	0	0	0					
Grade 8 Math	0	0	0	0	0					
2008-2009 SATP										
Algebra I	173	1	15	88	69	0.58	8.67	50.87	39.88	
Biology I	99	1	7	42	49	1.01	7.07	42.42	49.49	
English II	107	4	23	60	20	3.74	21.50	56.07	18.69	
US History	122	0	7	44	71	0.00	5.74	36.07	58.20	
Overall Score Distribution	1,720	73	289	870	488	4.20	16.80	50.60	28.40	

$$\begin{aligned}
 &0 \times 4.20 = 0 \\
 &+ 1 \times 16.80 = 16.80 \\
 &+ 2 \times 50.60 = 101.20 \\
 &+ 3 \times 28.40 = 85.20 \\
 \hline
 &203 \text{ Calculated QDI} \\
 &\text{Rounded to Whole Number}
 \end{aligned}$$

