



2008-2009 Overall State Accountability Label

Failing At-Risk of Failing Low Performing Academic Watch Successful High Performing **Star District**

Factors that Determine This Rating

Quality of Distribution Index

The Quality of Distribution Index is a representation of the distribution of student scores across the various state-wide assessment instruments.

The score at the right represents this district's QDI on a scale of 0 - 300 (higher is better).

To find out more about this district's QDI, turn to the QDI Report in blue.

QDI
203

High School Completion Index and Graduation Rate

The High School Completion Index (HSCI) is used in determining the accountability rating of schools with grades 9-12 and school districts. HSCI is based on the status of students five years after first entering ninth grade and includes the status of all students in this 5-year cohort.

The two indicators to the left represent this district's graduation rate (expressed as a percentage) and the district's High School Completion Index (on a scale of -300 to 300).

To find out more about this district's HSCI, turn to the HSCI Report in orange.

Graduation
Rate
85.40%

HSCI
252

Growth Status

Growth is a measurement tool to ensure that a student receives, at a minimum, one year's worth of learning in one year. If, based on the prediction model, the students on average in a school receive at least one year's learning in one year the school will have met growth.

The two statuses of this component are "Met" and "Not Met".

To find out more about this district's growth status, turn to the Growth Report in purple.

Growth
Met



Schools in This District

The following is a listing of all schools in this district who were assigned an accountability label, their QDI, HSCI, Growth Component, and Accountability Label.

	School Name	QDI	HSCI	GROWTH	Accountability Label
012	Pass Christian High	229	252	Met	STAR SCHOOL
016	Pass Christian Mid	203		Met	STAR SCHOOL
008	Pass Christian Elem	191		Met	HIGH PERFORMING
004	Delisle Elementary	188		Not Met	SUCCESSFUL



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