

Two Students

	First Video	Second Video
Student A	<i>A – reading</i>	<i>A – video camera</i>
Student B	<i>B – video camera</i>	<i>B – reading</i>

Three Students

	First Video	Second Video	Third Video
Student A	<i>A – reading</i>	<i>A – lighting</i>	<i>A – video camera</i>
Student B	<i>B – video camera</i>	<i>B – reading</i>	<i>B – lighting</i>
Student C	<i>C – lighting</i>	<i>C – video camera</i>	<i>C – reading</i>

Students would determine the teams and their roles through a set schedule or a fair means of regularly selecting teams so all students have a regular and equal opportunity to video tape.