

1. Student Video - Overview

Purpose: Students will regularly video and observe each other to share ideas, see growth, and learn needs.

Format: Two or three students will work collectively. There will be a specific goal that can show how the students are doing over a period of time. For example students will initially read a leveled reading book or read their writing. The readings should be several minutes in length.

Mechanics: Each student will have their own video tape. It is recommended to use a regular VHS camera if available since the camera does not need to be mobile and students can easily borrow the tapes to watch at home. The students work in pairs or threes.

2. Student Video - Action

Action:

1. Students select their reading materials
2. Students get their video tapes
3. Students go to the video learning center
4. Students determine each participant's role. This can either be done collectively or by selecting a letter or number from a basket to determine the initial roles.

First Video

1. Get ready - everyone positions themselves
2. Action – with lighting and reader in position, the camera person starts video taping
3. Stop and Rewind – switch the camera to VTR and rewind the tape.
4. Watch the reading on the video tape
5. After watching the tape, share a compliment
6. Ask a question about the story

Second & Third Video

Repeat the same order of events as in the *First Video*.
Change the roles of the participants.

Reflection

In an Idea Book or Journal in words &/or drawings

1. Something I did well when reading
2. Something I'd like to improve at when reading

3. Student Video

Collaboration and Insight

Selecting Student Teams

The students decide who they are working by:

- a. using a set schedule.
- b. selecting three (or two) names from a basket that contains all the student names. After they select their name, it is put in another basket until all names have been selected and participated. Then all the names are put back into a basket and the procedure begins again.

Selecting Student Roles

The students decide on their roles by:

- a. using a set schedule.
- b. selecting their roles from a basket. After they select and complete their initial role, they can follow a schedule of what role they would do next.

Reflection, Observation, & Research

Regular collaboration through reflection, observation and research are important components and outcomes of using video. After recording each video, the students immediately observe the video to share positive observations and ask relevant questions. This provides a collective spirit while building observation and research skills. After all three have finished the video, it is followed by reflection.

4. Student Video - Ideas

Video Ideas - Language

- a. Reading a book
- b. Reading their own writing
- c. Pantomime idioms
- d. Reading a poem
- e. Storytelling
- f. Students sharing and editing each other's writing
- g. Performing language patterns
- h. Explanations
- i. Directions
- j. Pair/share on a topic

More Video Ideas

- a. Silent quick math
- b. Directions for origami
- c. Map directions
- d. Science procedure
- e. Art techniques
- f. How to make a video