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Transforming Sentences & Building Vocabulary

Nouns

The pig chased the duck.

cow.

What other animal could the pig chase?

dog.

What is another noun for cow?

cat.

What is another mammal that could be chased?

Verbs

The dog chased after the cat.

zoomed

What is another word for chased?

raced

What is another verb for zoomed?

crawled

What is another verb that means the opposite of raced?

Adjectives

The big pig chased the duck.

large

What is another word for big?

gigantic

What is another adjective the same as large?

small

What is an adjective that is the opposite of gigantic?

black

What color could the pig be?

Prepositional Phrases

I see the cat.

I see the cat in the yard.

Where could you see the cat?

in the kitchen.

Where could the cat be inside?

on the roof.

Where else could the cat be?

outside.

Where might you see the cat?



Adverbs

The leaf fell gently to the ground.

softly

What is another word for gently?

slowly

What is an adverb for softly?

quickly

What is an adverb that means the opposite of slowly?

Use sentences from stories and subject areas the students are currently reading. The students will benefit from regularly chanting the complete sentences after every one or two answers are given. In addition to chanting the word just given in a complete sentence, rhythmically chant all the sentences created so far. This will support frequently used words, phonics, vocabulary development, antonym and synonym recognition, reading techniques and strategies, and seeing patterns. The words can also be effectively used for word banks and word walls, especially in regards to student ownership and understanding. Students could effectively replicate in group books (collaborative) and idea books for their own reference and understanding.