

Grades K-2

Community Builder/ Energizer

Sets a tone of working together (building capacity) while generating involvement through a community builder/energizer.

The goal of the lesson is to introduce information through a story that students will successfully understand including vocabulary development, oral language, prediction, sequencing, Thinking Maps and writing while they are collaborating through the uses of various modalities.

KWL

K - The first step with prior knowledge – what do you know about _____?

W - What would you like to know about _____?

L - After studying about _____, what have you learned about _____?

Think-Pair-Share

Students will be modeled (teacher with one student, then two students with each other) to face each other and share what they know about _____. After sharing in pairs, students will be offered an opportunity to share with the class.

Thinking Map (Circle Map)

Use a Circle Map to draw and write what the students know about _____ and who/where did they learn about _____. The students will gather in a circle or around a group table to model four students working together with a Circle Map. The teacher is part of the modeling group. The students will then continue to work in their small groups (3-4 students in each group). The groups will share their Circle Maps, then post them in the room.

Read Story

Read story with students about _____. During the reading we will:

- Discuss what we see on the cover and selected pages
- Use context clues for determining covered words
- Act out parts of the story to feel the subject
- Modeling of guided reading

Word Bank

Build a word bank on words that are related to the pattern that we will be writing with and that are related to the subject we are studying. We will use images with the word cards while building the word bank. This supports students needing for recognition and practice for publishing books. After using the word cards with the pocket chart, the words will be alphabetized by the students and posted on a wall.

Working the Language with Pocket Charts

We will use the word bank we have developed to practice various sentence structures. The students will actively work the words. An extension could be continuing at their small groups. The practice will initially include nouns, then adjectives, verbs and prepositional phrases.

Modeled Writing

I will model writing based on what we had been working with the pocket charts. It is important to model:

- Thinking out loud – how a writer thinks
- Sounding out words
- Adding words

The students will be modeled how they will be writing in their writing books, then they will be writing around the room. The modeled writing can also include patterns (e.g. On Sunday ..., then On Monday ..., etc.).

Small Groups

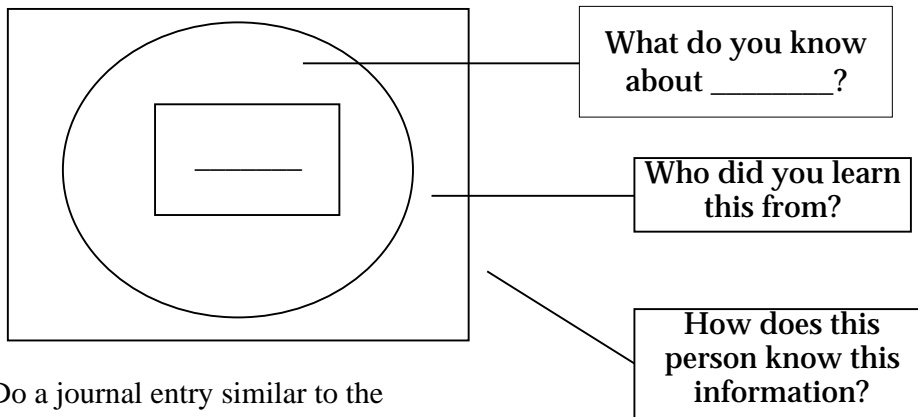
While the class is writing small groups are called to develop needs including language, writing, and spelling.

Extensions

Publishing

While the class is writing, each student will have an opportunity to choose and type a sentence from their writing. The students will work in pairs. Each student will print and illustrate their writing.

Journal



Do a journal entry similar to the above Circle Map.

Categorizing

Use word cards to create a word bank to then use to put in categories. Can also use a tree map.

Community Builder

To provide a full circle, finish the lesson with a community builder.